



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,970		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure that all children are engaged and feel confident in regular physical activities, promoting a healthy lifestyle.</p>	<ul style="list-style-type: none"> *PE leader to ensure that children participate in weekly PE sessions. *All children to be provided with a school PE kit to ensure that every child is able to participate. *Sports coach to upskills and develop dinner time staff to ensure that they feel confident in providing the children in a wide range of engaging activities. *Dinner time activity rota to be developed by PE leader and sports coach. *Children to participate in a daily wake up, shake up session in the morning. (10 minutes) *Weekly change4life club in partnership with Junior school. Identified children who are less active/confident to be paired up with a buddy from the Junior school. 	<ul style="list-style-type: none"> Sports coach £5,250 PE kit £500 (spent £1,630) Football kit £100 Funding spent: £6,980 	<ul style="list-style-type: none"> *December to present - Additional hours added for Sports coach (Tuesday Morning) to help focus on development and skills working with children in reception. (£600) *Great partnership with Junior school developing Change4life. Less active/confident children more engaged in physical activity during dinner time. *Water bottles ordered for children to promote healthy life style. *PE kit and Football kit/shin pads bought to allow children to participate in physical education. *Sports coach developed new routine/structure set up to ensure all children are engaged in a wide range of activities. *Children participated in daily wake up shake up sessions. 	<ul style="list-style-type: none"> *Continue with Change4life with Junior school. *New water bottles for whole school to be bought. *Planning and observations to continue to ensure children are engaged in regular physical activity. *Dinner time to ensure children are encouraged to participate. *New equipment and playground markings to involve children in a wider range of physical activities. 	

			*All children receives PE lessons weekly – planning and observations.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To highlight and develop children’s understanding of the importance of physical education in school and out of school.</p> <p>*To highlight the importance of physical education to parents and the benefits for their children.</p>	<p>*PE school action plan developed and shared with whole school.</p> <p>*PE leader and Sports coach to develop long term planning to ensure that PE skills are being developed across whole school and built upon.</p> <p>*PE leader to monitor and ensure that all children participate in at least 30 minutes of daily physical activity.</p> <p>*PE Leader to attend PE network cluster meetings and to feed back to whole school.</p> <p>*Highlight sporting achievements of both staff and children inside and outside of school on PE notice board and school website.</p> <p>*All children to be provided with a school PE kit to highlight the importance of participation in PE.</p> <p>*To achieve Gold Infant sports activity award.</p> <p>*To continue to involve parents in PE sessions and events.</p> <p>*Sports coach to upskill dinner time</p>	<p>Sports coach £3,583.34</p> <p>Funding spent: £3,583.34</p>	<p>*December to present - Additional hours added for Sports coach (Tuesday Morning) to help focus on development and skills working with children in reception. (£600)</p> <p>*Attended Active Sport County Award in January 2018. School did not win but a special announcement was made by the organisers as they wanted to highlight the hard work that our school has done and continues to do to involve parents in physical activity in school.</p> <p>*Sports coach upskilled dinner staff, who feel more confident in delivering physical activities and dinner time. New routine/structure set up to ensure all children are engaged in a wide</p>	<p>* Develop high lifestyle brochures for parents.</p> <p>*More healthy eating theme days/cooking sessions to involve parents.</p> <p>*Continue to develop parent and child PE sessions/involvement.</p> <p>*Sports coach to deliver after school clubs.</p> <p>*PE notice board to be updated with achievements in and out of school for both children and staff.</p> <p>*Develop achievement page on website.</p> <p>*PE lead, sports coach and SLP to work closely together to raise the profile of PE across the school.</p> <p>*Sports coach to continue to develop routine/structure at dinner time.</p>

	<p>staff to ensure that they feel confident in providing the children with a wide range of engaging activities.</p> <p>*Sports coach to develop fine and gross motor skills across school through small and 1:1 interventions.</p>		<p>range of activities.</p> <p>*Sports coach asked to take breakfast club for physical activity games.</p> <p>*Parent and child PE sessions developed which highlighted the importance of PE to both children and parents.</p> <p>*Parents participated in race4life, Sports day and Daley challenge.</p> <p>*Father's Day World Cup – parents participated in physical activities.</p> <p>*Healthy eating activities across whole school (planning) to highlight the importance of healthy eating.</p> <p>*Dinner times and packed lunches – healthy choices.</p> <p>*Outside of school physical education achievements highlighted. Children shared their achievements with their class and whole school.</p> <p>*Achievements in school and out of school on website.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase and improve the quality of children's physical education across whole school to ensure that they are competent and confident.</p> <p>To ensure all staff feel confident in teaching and providing children with quality first teaching of physical education.</p>	<p>*PE school action plan developed and shared with whole school.</p> <p>*PE leader and Sports coach to develop long term planning to ensure that PE skills are being developed across whole school and built upon.</p> <p>*Medium term planning developed in Key stage 1 with objectives and skills identified.</p> <p>*Assessment sheets to be used by all staff for each unit to assess children at the beginning of each unit and identify interventions and more able children. Assessment to be undertaken again at end of each unit.</p> <p>*PE leader to monitor and ensure that all children participate in at least 30 minutes of daily physical activity.</p> <p>*Development of Teachers and TA's in Reception. Sports coach to support and develop teaching of physical education inside and outside. Sports coach to team teach with Teachers.</p> <p>*PE leader to attend cluster meetings and provide updates to all staff.</p> <p>*Observations and meetings with staff to identify and discuss positives and areas for</p>	<p>£3,225</p> <p>PE leader Supply cover £400</p> <p>Funding spent: £3,625</p>	<p>*Observations by PE lead of good to outstanding teaching of PE across school.</p> <p>*Teachers feel more confident in delivering first quality teaching of PE.</p> <p>*Staff are using Long/medium term planning to develop/progress skills in physical education.</p> <p>*KS1 end assessment highlight the increased development of skills in children at the end of Yr2.</p> <p>*Reception children are leaving with achieving ELG and 28% exceeding in physical development.</p> <p>*Nursery children have developed early skills which will impact on their future engagement in physical activities.</p>	<p>*Focus on the development of TA's across school.</p> <p>*Sports coach to upskill TA's in physical education: knowledge and understanding of skills and progression for small activities and interventions.</p> <p>*PE lead/Sports Coach to ensure that PE lessons continue to be good to outstanding.</p> <p>*Sports coach to provide staff with CPD training to develop confidence, knowledge and skills highlighted in questionnaire.</p> <p>*Monitor planning and provide guidance and support where needed.</p> <p>*Develop links with schools in SLP to share good practice.</p> <p>*Develop a more structured form of assessment for KS1 with SLP.</p>

	development. *Staff to highlight areas of development and PE leader and sports coach to develop/training.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide healthy lifestyles/increasing participation in physical activity. To broaden the experience of a range of sports and activities offered to all pupils during school and after school.	*Provide children with a wide range of activities during PE sessions and after school sports club. *Sports coach and PE Leader to develop a long term planning for whole school (Nursery to Year 2). * After school clubs Dance Multi-skills Reception and Key Stage 1 Football Parent and Child sessions (Friday am) *To plan and organise sports events with local schools developing a wide range of skills and activities. *New equipment to be ordered to broaden the children's experience. *Book Pro rider for summer term. *Book Hoopstar (Summer term)	Supply cover for PE leader £200 Sports coach £1,950 Equipment £200(n/a) Pro rider £262.60 Hoopstar £200-300 (not booked this year) Funding spent: £2412.60	*Additional after school club – Dodgeball (started March 18 on Wednesday) *Excellent participation for all after school clubs. (March) *Pro rider (July 18) children from reception to Yr2 developed skills in cycling. Excellent session. *Sports coach developed links with local schools – became a host school for multi-sports and world cup festival. Providing children with a range of activities. *Yr2 children participated in multi-skills festival at a local school. *KS1 football team participated in a local league.	*Sports coach to continue to provide a wide range of activities offered after school. *PE lead/sports coach to continue to develop planning to ensure children are broadening their experience of range of sports and activities. *To participate in all EYFS/KS1 events within SLP and Derwentside. *Attend SEN and HAP activities within SLP to broaden the activities the children experience. *Book Pro rider for next summer term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide the children with healthy lifestyles.</p> <p>To develop a more competitive based sports environment for all children.</p> <p>To increase pupil participation in competitive sports in school and in local area.</p>	<p>*To become a host school for competitive sports in Key Stage 1.</p> <p>*PE leader and sports coach to plan and organise local events for Reception and Key stage 1 with local schools.</p> <p>*To develop a more competitive based sports environment in school.</p> <p>* Sports day – competitive sporting events.</p> <p>*Children to attend primary school events in local area (Reception and Key stage 1)</p> <p>*After school football club to competitive in key stage 1 local football competition. (Summer term)</p>	<p>Sports coach £400</p> <p>Supply cover for PE leader for events £400</p> <p>Travel cost £300(not required)</p> <p>Additional cost Medals: £150 Water bottles: £295</p> <p>Funding spent: £1,245</p>	<p>*Successful Key stage 1 multi-skills festival with local schools. Days added due to the high response from schools in the area. Feedback from all schools was very positive and would like more to be organised.</p> <p>*World cup festival organised by sports coach and PE lead and hosted at our school for a week. Local schools attended. Fantastic response – children developed competitive skills.</p> <p>*Yr2 children participated in multi-skills festival at a local school.</p> <p>*KS1 football team participated in a local league.</p> <p>*All children provided with water bottles to encourage healthy lifestyles.</p>	<p>*Sports coach to continue to provide a wide range of activities offered after school.</p> <p>*Sports day to be competitive.</p> <p>*To participate in all EYFS/KS1 events within SLP and Derwentside.</p> <p>*Attend SEN and HAP activities within SLP to broaden the activities the children experience.</p> <p>*Water bottles to be ordered for whole school including nursery.</p>
Total Funding spent academic year 2017-2018 = £17,845.94				

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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