

# Nursery Newsletter

Autumn 1 ~ 2018

## Hello and welcome to Nursery!

For some it is a brand new hello and for others it is a welcome back. We hope you have all had a wonderful summer and are looking forward to a super September. We certainly are!

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It is a new adventure for us as a team and for your children and we intend for it to be a fun one! If you ever have any questions or would like to know more about life in Nursery, please come and see us. We look forward to getting to know you all!



## New Routines

We know that new faces and new routines can take a bit of getting used to so, while we hope everyone will settle in quickly, we appreciate that these first few days and weeks can be tough for the children—and you parents! Rest assured that the whole team will be here to help and support anyone who needs it.

## **\*NAMES IN EVERYTHING\***

Please make sure your child's name is in all their clothes so we are able to return any lost property. Thanks



We have lots of lovely activities planned for this half term, including a special focus on Nursery Rhymes. We will be enjoying **Twinkle twinkle little star**, **Humpty Dumpty**, **Baa baa black sheep**, **1 2 3 4 5 Once I caught a fish alive**, **Incy Wincey spider**, **Two little dickie birds** and **Hickory Dickory Dock**. Please help us by singing them at home too. *We will be holding a Nursery Rhyme sing-a-long at the end of the half term, so there will be a chance to show off you and your child's singing skills!*

Here are some other activities that you can enjoy at home to support your child's learning...

### **Communication, Language and Literacy**

Go to the library and borrow a book. Where is the story happening? Who is in the story?

Talk about the pictures. Think about what might happen next in the story. Were you right?

Sing our special Nursery Rhymes.

### **Physical development**

Go to the park and climb and balance—be careful not to fall off anything like Humpty Dumpty!

Kick a football, play catch with a large ball and have lots of fun outdoors!

Encourage your child to put on and take off their shoes, coats and jumpers by them self.

### **Personal, Social and Emotional development**

Help your child to settle into school by supporting school routines—coming into school, hanging coats on pegs and sitting on the carpet to enjoy a book.

Ask about your child's day and share in the excitement of their

### **Maths**

Look for shapes around the home and when out and about.

Build with blocks, exploring how the different shapes fit together. Talk about whether they are tall shapes or round shapes. How else can you describe them?

Ask your child to give you a small number of things to help set the table for tea e.g. Please can I have two spoons?

### **Understanding the world**

Talk about the Nursery Rhymes and songs you enjoyed when you were little and help your child to learn them too. Talk to other members of the family. Did they enjoy the same songs and rhymes?

Collect interesting objects in the garden e.g. leaves, sticks. What do they look like? How do they feel?

### **Expressive arts and designs**

Use your found objects to make a picture on the ground. What can you make a picture of? Maybe an animal, or even yourself? If it's wet, make a mud picture!

Add actions or dances to match our special Nursery Rhymes.

Paint or draw our special Nursery Rhyme characters.

Thank you for all your support so far and in the future. We look forward to a wonderful half term.

