

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

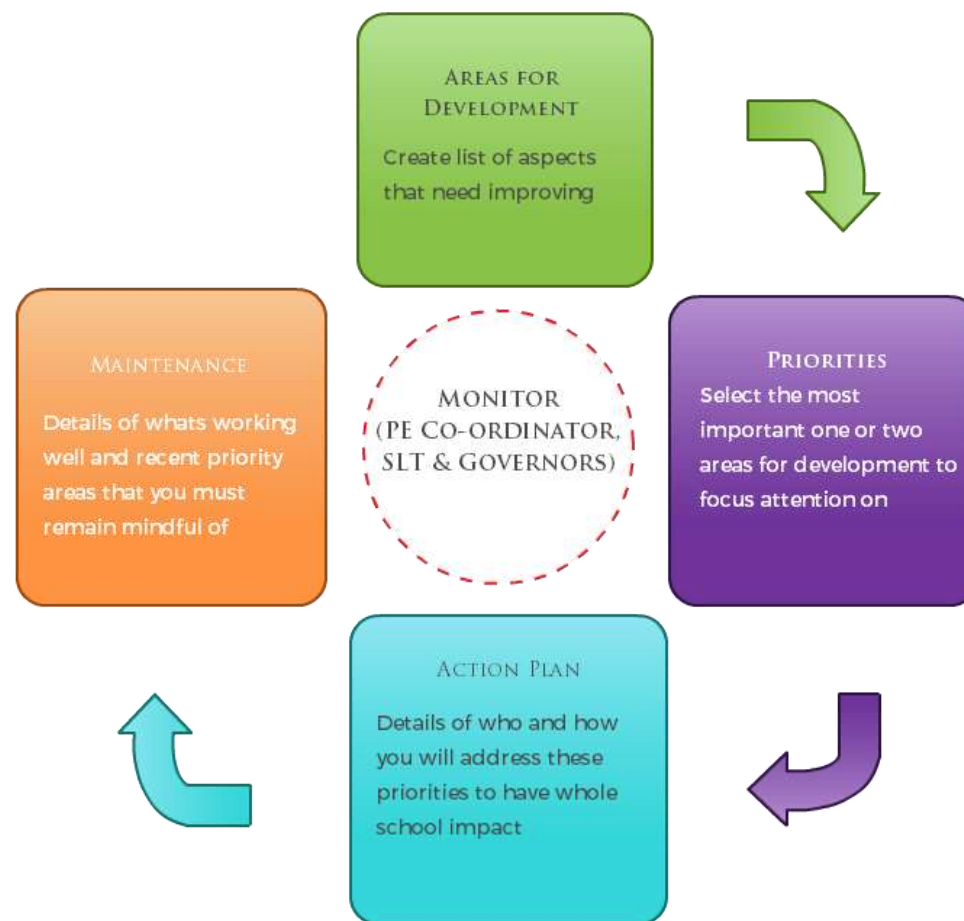
Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: South Stanley Infant and Nursery School

Academic: 2016-2017

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

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Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Choose an item.%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Choose an item. %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Choose an item. %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Choose an item.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? Choose a year/ Choose a year

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £8,425					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the quality of children's physical literacy throughout the school.	*Whole School staff training. *Sports coach – upskill teachers during PE sessions. *CPD training for coordinator (observations)	£3,225	£3,225	Observations of teaching and progression of skills being developed (assessment) Staff questionnaire	Observed lessons good to outstanding teaching of PE. Feedback from teachers – feel more confident in teaching a range of skills. High quality first teaching from sports coach observed. Long term planning established across the school – each session building on new skills developed. New Tracking system developed for interventions.	Continue to develop teaching of PE due to new additional members of staff in September. Nursery staff to reintroduce tatty bumpkins. Observations next year to ensure high quality of PE is being taught across whole school.
4. broader experience of a range of sports and activities offered to all pupils	To broaden the experience of a range of sports and activities after school hours. To provide healthy lifestyles/increasing participation.	*Sports coach. *After school clubs. Multi –skills Football Dance *Parent and Child session *New equipment for after school clubs.	£1,725	£1,725 Additional session added Tuesday Parent and Child afterschool club - £225 Additional Dance session due to high intake -	Registers of participation. Increased participation across whole school. Parents and child PE sessions.	Additional Dance session (Reception to Key stage 1) added on a Wednesday due to the high number of participants. All children thoroughly enjoyed it and performed at the end of the year to parents and wider community. (Fantastic feedback from parents – asking if it will continue next year) Dance 1 (25) and Dance 2 (30) children attended.	Set up new Multi-sports after school session for Reception. Continue with after school clubs due to the high participation and feedback from parents and children.
5. increased participation in competitive sport	To provide healthy lifestyles/increasing participation.	*Sports coach *Host competitive competitions with local schools. *Travel costs to competitive sport events. *new equipment for	£500	Travel cost n/a £190 for sports equipment.	Increase in intra and inter competitive sports. To become a host school for infant PE competitions.	Increased in participation of intra sports against other schools. After school football games (12 children), Gymnastics competition (6 children), Multi-skills festival (50 children).	Develop wider links with local schools to put into place a KS1 and Reception event programme. (Start in Oct 2017) Ensure sports

		competitive sports.				All children participated in competitive sports in school – sports day and in school competitions.	equipment meets standards and order new resources to introduce new activities.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To highlight the importance of physical education in school and out of school (Parents)	*Sports coach *Parent PE sessions. *Parent and child sessions *Young leaders *Gold active infant mark *Change4life club	£1,433.34	£1,433.34	Registers and increase of parent and child sessions. Achievement of Gold active infant mark. Change4life club to have an impact on children's in the wider curriculum. Development of PE buddy links with Junior school.	Achievement of Silver active infant mark – (needed to host more intra sports) Nominated for 2016-2017 Active Durham Sport and Physical Activity Awards. School attend awards ceremony and due to the high profile of PE in our school we were awarded the Primary School Contribution to PE and School Sport award. From this our school has been nominated to represent Primary Schools in Derwentside at the County Awards in January 2017. Change4life club linked with Junior School – children who participated showed an increase in confidence and transferred these skills into other areas of the curriculum.	Achievement of Active Gold mark – become a host school for KS1 and Reception events/festivals. Attend Active Sport County Award Ceremony in January 2018. Continue to develop Parent and Child PE sessions during school hours. New opportunities of other physical activities – hoopstar, proride and healthy eating courses for children and parents.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure that all children are engaged in regular physical activities, promoting a healthy lifestyle.	*Lunchtime sports coach *Change4life club in partnership with 'junior school. *New PE kits *Football Kits *Plimsolls	£5,250	£5,250	100% of children participating in PE. Assessment/observations of targeted children. Change4life club to have an impact on children in the wider curriculum.	100% of children participated in Physical activity due to every child having a PE kit provided by the school. Children feel belong and ready to take part in a united school PE kit. Dinner time rota established – all children involved in some sort of physical activity.	Continue to keep promoting the engagement of regular healthy exercise. Change 4 life club to continue due to the impact on both schools. New PE kits – for new academic year.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement.	To develop Gross and fine motor skills of children across whole school.	*Interventions (Group and 1:1) Sports coach	£2,150	£2,150	Assessment/observations of targeted children.	High quality interventions observed. Weekly evaluations from sports coach to teaching staff. Teachers were able to see skills developed transferred into classroom practise.	Interventions to continue next year to develop Gross and fine motor skills.

Completed by Jeanette Collier PE Leader

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