

Reception Summer term



Growing & Jack and the Beanstalk

Weather watch!

Although we are now in our Summer term the weather can still be very changeable! One day we have rain and chills and the next, bright sunshine.

Please make sure your child still brings a NAMED cardigan/jumper and a coat to school every day. As the weather warms up, a hat to protect them from the sun would also be great! **Thanks!**



Growing up, up, up!

The children in the Reception classes will be doing some planting this half term and measuring to see which class has the tallest plant. Ask your child for updates in this exciting race!

Super funders



Our school fund contributions are always used for something special that is extra to our curriculum. This half term we would like to use it to buy a variety of seeds to plant in our garden. We may also be able to get some delicious herbs to smell and taste! Also any contributions of seeds, plants and soil are always welcome, as are any parent helpers who have an interest in gardening.

Thank you for all the donations you make.



Hall Hill Farm

We had a fantastic visit to Hall Hill Farm last week to start of our fabulous summer term! The children were lucky enough to see different animals, ride a tractor, hold a chick and feed the lambs.

We hope that your children enjoyed the trip and came home with lots of exciting facts!



Don't forget that school will be closed on Monday 6th May for the Bank Holiday.

We hope you enjoy your extra day of fun together !



Our topic this half term is 'growing' which fits in really well with our traditional tales focus of Jack and the Beanstalk. Here are some activity ideas to support your child's learning at home. Please come to see us if you would like any more information or support.



Communication, Language and Literacy

Borrow the story of Jack and the Beanstalk from the library and enjoy it together.

Retell the story, adding extra details in your sentences e.g. Jack climbed up the **tall spiky** beanstalk. He found a **fluffy golden** hen.

Talk about the dilemmas in the story of Jack and the Beanstalk. Should he have swapped the cow for beans? Should he have taken the golden coins? Was there any other way to get the money he needed?

Explain... **Why** do you think that?

Personal, Social and Emotional development

Talk about respecting other people's things, and not taking them without asking first.

Talk about ways to solve problems or disagreements with siblings or friends without shouting or falling out. Show them ways to find compromises that help everyone to be happy.

Physical development

Walk like a giant, strut like a hen, climb like Jack! Maybe you can climb up the climbing frames or the ladders for the slide at the park.

Play PE teachers! Let your child show off their skills by teaching you some of the things they learn to do at school e.g. balancing, controlling the ball by dribbling, kicking and throwing and catching, the rules of games such as touch tag.

When colouring and writing make sure your child has a comfortable 'froggy grip' and writes along lines and keeps colouring within lines.

Expressive arts and design

Design and build a giant's castle using cereal boxes, kitchen roll tubes, yogurt pots and other things you can recycle!

Make up new stories for the characters from Jack and the Beanstalk. What happened next?!

Make up a dance or a song about our traditional tale for this half term, or for your favourite stories at home. Add homemade shakers or drums to your band!

Maths

Look for numbers in the home and when you are out and about. Help your child to recognise the numbers up to 20 by spotting them on buses, clocks, in the shops and at the checkouts.

Talk about shapes in the environment. Ask your child what they are called e.g. Is this tissue box a cube or a sphere? Ask them to tell you how they know, e.g. the ball is a sphere because it has 1 face and no edges or corners.

Understanding the world

Go for a walk around Stanley. Look at how different it is! Some areas have lots of houses and shops, there are woods and open fields. Talk about what you see and how it is similar and different. Talk about what you like and dislike about what you see.

Plant some seeds. Talk about what they will need to grow and help your child take care of them. Beans or cress are good ones to choose because they grow quickly.