



# SOUTH STANLEY INFANT AND NURSERY SCHOOL

## Sports Premium Predicted Spending 2019 - 2020

Date	September 2019
Review Date	September 2020
Date agreed by Governors	September 2019
Governor Agreed	Mrs Christine Weightman (Chair) and Mrs Emily White (Vice-Chair)

## Introduction:

Within our school we aim to provide high quality sporting experiences for our children and to continually improve our own practice. We monitor and track the development and progression of our children through assessment to ensure that their attainment is meeting the set requirements of the National Curriculum.

For the academic year 2019-2020 the proposed amount of premium we have been allocated is £16,900.

The sports premium is set to cover the key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Proposed Funding allocation:	Link to Key Indicators:	Evidence:	Impact:	Sustainability and suggested next steps:	Funding spent:
					Updated June2020 (COVID-19 – school closure 20 <sup>th</sup> March) Hub provision – key workers and vulnerable children March – June 2020 Wider opening June 15 <sup>th</sup> 2020 to Nursery, Reception, Yr1, key workers and vulnerable children		

<p>Children to feel confident and competent in sporting activities.</p>	<p>*PESSPA team developed by Sports coach.          *CPD sessions – Progression of knowledge and skills.          *Planning to demonstrate/highlight progression of knowledge and skills across whole school.          *Planning to highlight how to support children and to challenge them.          *Children to attend SEN and HAP days.          *Sports coach to deliver high quality fine and gross motor skills interventions. (Indoor and outdoor)</p>	<p>CPD sessions/          Sports coach/PE lead          £2,000</p>	<p>1, 2, 3, 4, 5</p>	<p>*Sports coach to develop PESSPA team to deliver activities at dinner time.          *Planning and lessons to demonstrate progression of knowledge and skills.          *Good to outstanding observed lessons.          *Assessment to show progression from beginning to end of academic year.</p>	<p>*Development of new progression documents with knowledge and skills are being developed.</p>	<p>*Tracking of progression of skills to be mapped out to ensure they are being taught and developed.          *Continue to build confidence with certain children through PESSPA.          *Continue to map out planning of progression of skills to ensure children feel confident in different sporting activities.          *Observations of teaching to remain at least good to outstanding.          *Recovery curriculum to be developed to support children returning to school in September 2020. (Lack of physical activity due to lockdown)</p>	<p>£2,000          (sports coach employed over COVID-19 and carried out sporting activities for all children attending school)</p>
<p>Children to have a broader experience of a range of sporting activities and clubs.</p>	<p>*Sports coach to plan and deliver after school clubs and train children in developing PESSPA team.          *PESSPA team to deliver a range of activities at dinner time and playtime.          *New equipment (Due to PE equipment assessment)          *Attend SEN and HAP events within SLP.</p>	<p>After school clubs -          £1,350          Sports coach:          £4,000          New equipment:          £1,500</p>	<p>1,2, 4, 5</p>	<p>*PESSPA team to set up activities.          *New equipment to support a range of activities.          *Children to take part in Forest schools with trained member staff.</p>	<p>*Autumn term - After school Football club on Tuesday and Multi-sports on a Thursday. Good intake for both clubs.          *Spring term – After school club on a Thursday, Multi-sports. Good response across Keystage 1.          *Two new benches due to PE equipment assessment.</p>	<p>*Sports coach qualified as Forest Schools Leader – continue to develop sessions/adventurous activities for identified children.          *Continue to provide children a range of after school clubs.          *All year groups to attend a range of activities/events.</p>	<p>*Benches -          £300          No new equipment ordered due to COVID-19          After school clubs          £787,50</p>

	*Outdoor and Adventurous activities – Forest Schools				*Sports coach delivering Forest Schools on Wednesday, Thursday and Friday mornings with groups/classes from Nursery to Year 2. Big impact on a range of experiences and skills developed.	*Ensure planning provides children a range of sporting activities. *PESSPA team started to develop confidence in certain children and provided a range of activities/games and playtimes. (Needs to continue and develop due to COVID-19)	(After school clubs not available during COVID-19) Sports coach: £4,000  (sports coach employed over COVID-19 and carried out sporting activities for all children attending school)
Increase children's participation in inter school competitions.  To continue to develop as a host school for inter and intra competitive sports.	*School/classes to participate in all inter competitions. *Increased participation – children to be provided with PE kit. *SLP PE Partnership (inter and intra sporting events) *Sports coach to take the lead as KS1 Sports co-ordinator.	£2,000 (transport)  Sports coach £1,000  SLP PE £1,500	2, 4, 5	*Attend events for Keystage 1 and EYFS within SLP *KS1 Football league (Updated throughout the year) *Circuit day *Sports day	*Autumn term – hosted multi-skills event – good intake from schools. Attended – Keystage 1 dance festival, multi-skills *Spring term – Attended Gymnastic festival at Hope Birtley Gym. Hosted Key steps Gymnastic competition. *Home learning – PE with Joe Wicks/Challenges with Parents. *Friday 3 <sup>rd</sup> July School Games – competitive games within bubble	*All children to be provided with a PE kit. *Children to continue to attend and participate in inter school competitions. *Sports lead to develop EYFS/KS1 sports calendar for cluster schools. *Ensure all year groups participate in intra sporting events. *Continue to host a range of inter school events.	Buses £200 (Feb 2020) No transport from March 2020 due to COVID-19  Sports Coach £1,000 (sports coach employed over COVID-19 and carried out sporting activities for

					<p>(overall bubble winner/child)</p> <ul style="list-style-type: none"> <li>*Bubble Sports Day in school (outside)</li> <li>*Parents Sports day challenges – shared via Facebook/website/home learning</li> <li>*Foundation of light resources shared with parents and staff to promote active and competitive games to do at home and in school.</li> </ul>		<p>all children attending school)</p> <p>SLP - £1,500</p>
<p>Children to develop knowledge and understanding of healthy lifestyles and being active.</p>	<ul style="list-style-type: none"> <li>*Healthy Eating brochure.</li> <li>*Cross-curricular links with science</li> <li>*Healthy Eating theme event with parents.</li> <li>*Children to be provided with school PE kit.</li> <li>*Lessons/activities planned to ensure that children participate in up to 30 minutes of physical activity a day.</li> <li>*Children provided with water bottles across whole school.</li> <li>*Sports coach to provide physical activities at Breakfast club.</li> <li>*Parent involvement.</li> </ul>	<p>£1,200 (PE kit)</p> <p>Sports coach breakfast: £1,100</p> <p>£310 (water bottles)</p>	<p>1, 2</p>	<ul style="list-style-type: none"> <li>*Whole school event regarding Healthy Eating</li> <li>*New PE kit ordered – reviewed every year.</li> <li>*Water bottles ordered.</li> <li>*Healthy Eating brochure updated and shared with staff and parents.</li> <li>*PE display board.</li> <li>*Timetable of PE sessions.</li> </ul>	<ul style="list-style-type: none"> <li>*Science week for parents in March – open afternoons based on healthy eating.</li> <li>*Every child has access to water.</li> <li>*Active Breakfast club sessions providing children with a healthy start to the day.</li> <li>*Home learning involved healthy eating/lifestyles.</li> <li>*In school bubbles – cooking.</li> <li>*Outdoor active sessions everyday.</li> <li>*Daily active morning sessions – Joe Wicks</li> </ul>	<ul style="list-style-type: none"> <li>*New PE kit to be ordered.</li> <li>*Water bottles.</li> <li>*Breakfast club activities to continue.</li> <li>*Ensure children participate in at least 30 minutes physical activity a day at school. (Planning)</li> <li>*Recovery curriculum to be developed in light of COVID-19.</li> </ul>	<p>Water bottles £310</p> <p>PE kits £1,150</p> <p>Sports Coach breakfast: £1,100</p> <p>(sports coach employed over COVID-19 and carried out sporting activities for all children attending school)</p>

					*Foundation of Light resources shared with parents and staff in school to promote healthy and active lifestyles.		
Develop Subject Leads Knowledge	<ul style="list-style-type: none"> <li>*Attend subject leadership courses to develop subject knowledge with new focus on foundation subjects.</li> <li>*Development of new policy and intent statement.</li> <li>*Attend Local Authority cluster meetings.</li> <li>*SLP PE meetings.</li> <li>*Progression of knowledge and skills developed.</li> </ul>	£1,000	2,3	<ul style="list-style-type: none"> <li>*Attend Leadership courses and Local Authority cluster meetings.</li> <li>*Share knowledge with staff through CPD sessions.</li> <li>*New policy shared with staff, Link Gov and uploaded to sharedpoint.</li> <li>*Share best practise with partner schools.</li> <li>*Mapping/Progression of knowledge and skills documents updated and shared with staff.</li> </ul>	<ul style="list-style-type: none"> <li>*PE leader has attended county and cluster meetings. Development of subject knowledge for skills and assessment.</li> <li>*Development of new progression of skills developed across whole school (more in depth). Clear focus on what is expected at end of each year group and teachers have a clearer understanding.</li> <li>*PE lead attended virtual TEAMS training 6<sup>th</sup> May 2020 – development of PESSPA and PE during COVID19</li> </ul>	<ul style="list-style-type: none"> <li>*Subject leader has developed their subject knowledge and continues to develop progression of skills and knowledge.</li> <li>*Continue to develop sharing of best practise across SLP trust and cluster of schools.</li> <li>*Ensure recovery curriculum and risk assessment is updated and shared with staff for when children return to school after COVID-19.</li> </ul>	£1,000 (Courses via TEAMS)
	Total	£16,960					£13,347.50  Spending carried to 2020-2021 £3612.50
*Please note timescales/costs stated are part of this year's forecast and therefore are estimated and subject to change							