

## Homework

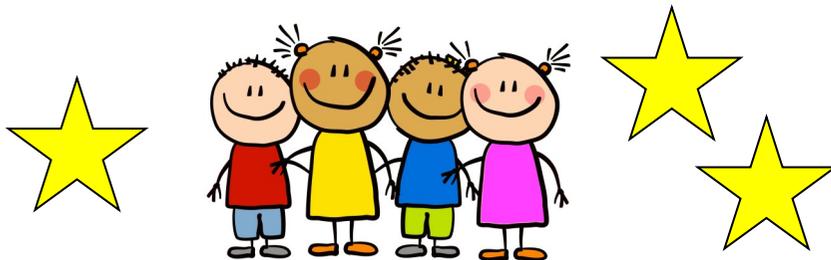
### Reading & Book Bags

Reading is such an important skill, and research shows that regular reading not only has a positive effect on children's reading skills, but also develops other areas such as concentration and empathy. It is never too soon to nurture a love of books, so, right from the start, your child will have their own special book bag and will be supported to choose a new book every week to share with you at home.

There will be information about how to help your child with their reading books in their 'Reading Record' books, such as prompts to talk about the pictures, think about what might happen next, or to discuss what was your child's favourite part of the story. We will ask you to sign and make comments in their 'Reading Record' book so we can celebrate how well your child is doing at sharing, interacting with and remembering stories.

### Homework challenges and WOW stars

There are so many important things that your child is learning every day. To help them practise those skills especially useful for school, we will send 'homework challenges' every week for you and your child to 'have a go' at together. These might be counting challenges, 'talk about' challenges or physical challenges. Whenever your child does something amazing, whether it is linked to their homework, or fun you have shared at home, please write it on a 'WOW star' and send it to school so we can share and celebrate their achievements too.



September 2021



Laughing and Learning Together

## Nursery

Curriculum Information  
for  
Parents & Guardians



At South Stanley Infant and Nursery School our intent for the children in our Early Years setting is to enable them to become confident, calm and caring young people whose creativity and inquisitiveness is nurtured and enhanced through our early years' curriculum.

We provide a broad and balanced range of teaching and experiences to enable the success of all our children. We support them to become confident and independent learners, polite and respectful members of our school community and to help them to be ready to progress on their journey through school.

Your child's right to come to school and learn is of utmost importance to us and we value the role of parents in their children's education and the importance of teamwork between school and home. With that in mind we have produced this booklet, which outlines the key things that your child should be able to do by the end of Nursery in each of the seven areas of the Early Years curriculum. It is not an exhaustive list, but a guide that we hope you will find useful in supporting your child throughout their time in Nursery.

### Communication and Language

 By the end of Nursery your child should be able to answer simple how and why questions and follow simple instructions. They should ask who, what, when and how questions and be able to tell you about past events they have experienced, such as going to birthday parties or tell you about games they have played. They should be able to speak in simple sentences and be able to retell stories they know well and sing songs and rhymes.

### Personal, Social and Emotional Development

By the end of Nursery your child should be confident to ask for help when needed and to talk to other children or adults in school, even if they do not know them well. They should follow simple rules and routines, sharing with others and playing as part of a group without reminders. They should be able to talk about their feelings using words such as 'happy', 'sad', 'angry' and 'worried'. They should be able to keep trying at something even if it is tricky, finding ways to achieve their goal.



### Physical Development

By the end of Nursery your child should be able to hold a pencil correctly, and confidently draw lines and circles and be able to make snips in paper with safety scissors. They should be more independent in getting dressed and putting on their own coats. They should be able to run without bumping into others, be able to balance and have simple ball skills such as kicking and catching. They should know that exercise changes their body e.g. makes it hotter. They should be able to make healthy choices about food and drink and know the importance of healthy eating and toothbrushing.



### Literacy (Comprehension, Reading and Writing)

By the end of Nursery your child should know that written words mean something (although at this stage they would not be expected to read these words) e.g. recognising shop signs or knowing that you have written a shopping list. They should be able to spot rhymes, clap syllables in words and hear strong sounds in words e.g. the sh in sheep. They should 'pretend' to write and talk about what their writing says. Although they will not be taught letter formation until Reception, they should know that writing and signs have meaning and may represent some of the letters in their names.



### Mathematics (Number and Numerical Patterns)

By the end of Nursery your child should be able to be able to subitise up to three objects (recognise the amount without having to count it, like you do when you see the dots on a dice). They should know when counting, that the last number said is how many are in a set of objects. They should say the numbers in order up to 5 and beyond and show how many there are using fingers or marks on a page. They should be able to use positional language to say whether something is under, above, next to or behind another object. They should explore and describe shapes using words such as 'sides', 'corners', 'straight', 'flat' and 'round'. They should spot and make simple repeating patterns and begin to use time words to talk about events, saying 'first...then...'. 

### Understanding the World

By the end of Nursery your child should use all their sense to explore natural materials and be able to talk about what they experience. They should be interested in the lives of people who are special to them and begin to find out about their families history. They should grow and care for plants and understand that we need to respect and care for living things. They should know about different countries in the world and develop positive attitudes about the differences between people.



### Expressive Arts and Design

By the end of Nursery your child should take part in pretend play, acting out stories they know well and building up stories of their own. They should construct with kits or recycled boxes, cartons and tubes, developing their imagination and making decision about how to use their chosen materials. They should draw to represent their own ideas, and add details to their drawings, such as a circle face and eyes, nose and mouth. They should sing songs and make up songs of their own, and play instruments with increasing control, loudly and quietly, fast and slow.



**Should you have any questions or queries about anything in this booklet please get in touch. We are more than happy to take the time to talk.**