



Laughing and Learning Together

Reception

Curriculum Information
for
Parents & Guardians



Homework

Reading & Book Bags

Reading is such an important skill, and research shows that regular reading not only has a positive effect on children's reading skills, but also develops other areas such as concentration and empathy. We use a 'repeat reading' approach in our school and your child will bring home books right from the beginning of the school year.

At first your child will bring home picture books to share and discuss, but very quickly your child will begin to learn sounds, the letters that represent those sounds, and how to blend them together to read words. Your child's books will be matched to the sounds they are learning, and they will keep their book to practise for a week so they can become fluent.

There will be more information about how to help your child with their reading books in their 'Reading Record' books, and we ask that you listen to your child read to you five times a week, signing and making comments in their 'Reading Record' book so we can celebrate how well your child is doing.

Homework and WOW stars

There are so many important things that your child is learning every day. To help them practise those skills especially useful for school we will send 'homework challenges' every week for your child to complete. We know that your child will also do amazing things at home and when out and about, and we want to hear about those special moments. Whenever your child does something amazing, please write it on a 'WOW star' and send it to school so we can share and celebrate their achievements too.



At South Stanley Infant and Nursery School our intent for the children in our Early Years setting is to enable them to become confident, calm and caring young people whose creativity and inquisitiveness is nurtured and enhanced through our early years' curriculum.

We provide a broad and balanced range of teaching and experiences to enable the success of all our children. We support them to become confident and independent learners, polite and respectful members of our school community and to help them to be ready to progress on their journey through school.

Your child's right to come to school and learn is of utmost importance to us and we value the role of parents in their children's education and the importance of teamwork between school and home. With that in mind we have produced this booklet, which outlines the key things that your child should be able to do by the end of Reception in each of the seven areas of the Early Years curriculum. It is not an exhaustive list, but a guide that we hope you will find useful in supporting your child throughout their time in Reception.

Communication and Language

By the end of Reception your child should listen carefully and know why it is important to listen. They should use new words they have learnt in conversation, speaking in well formed sentences. They should ask questions to find out more and to make sure they understand what they are doing. When speaking about an event or something they have learnt, they should use lots of detail to describe it, using talk to organise their thinking. They should talk about stories, poems and non-fiction books they have listened to, showing their new knowledge and newly learnt vocabulary.



Personal, Social and Emotional Development

By the end of Reception your child should see themselves as important and special. They should be able to build positive relationships with their friends and teachers and express their feelings confidently, whilst taking account of the feelings of others. They should be resilient and keep going even when something is challenging.



Physical Development

By the end of Reception your child should be able to move with control and grace; rolling, walking, jumping, running, hopping, skipping and climbing. They should have coordination, balance and core body strength, enabling them to join in with gymnastic, sport and dance activities appropriate to their age. They should use pencils, paintbrushes, scissors and cutlery confidently and with control. They should be able to talk about what supports health and well-being; physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', good sleep routines and being safe on the roads.



Literacy (Reading and Writing)

By the end of Reception your child should be able to talk about stories they have enjoyed using new vocabulary they have learnt. They should be able to use their phonic knowledge to 'say the sounds, read the word'. They should then be able to read simple sentences, building up confidence, fluency and enjoyment of reading. They should be able to use their phonic knowledge to 'say the sounds, write the word'. They should then be able to write simple sentences with finger spaces, capital letters and full stops. They should be able to read back what they have written to make sure it makes sense.



Mathematics (Number and Shape, Space & Measure)

By the end of Reception your child should be able to count objects, actions and sounds confidently. They should know the numerals from 0 to 10, and understand which number is one more and one less than a number up to ten. They should know number bonds for numbers from 0 to 10 (i.e. all the combinations of additions that make the given number). They should explore shapes, rotating and overlapping them, and finding other shapes within them. They should copy and create patterns and compare weights, lengths and capacities.



Understanding the World

By the end of Reception your child should be able to look at pictures of the past and say what is similar to now. They should be able to look at simple maps and find out information. They should know that different people have different beliefs and know about some of the different ways that they celebrate special times. They should be able to talk about what they hear, see and feel outside in the natural world.



Expressive Arts and Design

By the end of Reception your child should use art to express their ideas and feelings, returning to ideas to make improvements and develop their own work. They should share their ideas and create models with their friends. They should listen attentively to music and talk about how it makes them feel. They should make up their own music and dances linked to the music they have heard and perform by themselves or with friends. They should create stories and develop stories in their pretend play.



Should you have any questions or queries about anything in this booklet please get in touch. We are more than happy to take the time to talk.