



SOUTH STANLEY INFANT AND NURSERY SCHOOL

Sports Premium Predicted Spending 2020 - 2021

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| Date | September 2020 |
| Review Date | September 2021 |
| Date agreed by Governors | September 2020 |
| Governor Agreed | Mrs Christine Weightman (Chair) and Mrs Emily White (Vice-Chair) |

Introduction:

Within our school we aim to provide high quality sporting experiences for our children and to continually improve our own practice. We monitor and track the development and progression of our children through assessment to ensure that their attainment is meeting the set requirements of the National Curriculum.

In 2020 – 2021, South Stanley Infant and Nursery School received £16,900 Primary PE & School Sport Premium (highlighted in red). This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

Coronavirus Impact: In the 2019-2021 funding for South Stanley and Infant and Nursery School received £16,900, £3612.50 of which was unspent due to the 2020 government national lockdown, school closures and subsequent safety considerations for the pandemic control (see our school 2019-2020 published impact report). The £3612.50 will be rolled over into the 2020-2021 development plan below (highlighted in blue) and spent by March 2021 in line with DfE compliance.

The sports premium is set to cover the key indicators:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Proposed Funding allocation: | Link to Key Indicators: | Evidence: | Impact: Updated July 2021 Activities continued during national lockdown (March 2021 due to majority of children attending school) | Sustainability and suggested next steps: | Funding spent: |
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| To ensure children to feel confident and competent in sporting activities. | <p>*Training for new PESSPA team by Sports coach to develop new social physical sporting activities.</p> <p>*Staff to baseline children's physical sporting levels.</p> <p>*CPD sessions – Progression of knowledge and skills in light of baseline assessment. Active Literacy and Maths session training for all staff.</p> <p>*Recovery curriculum to identify missed learning and to highlight needs/developments required.</p> <p>Planning to demonstrate/highlight progression of knowledge and skills across whole school.</p> | <p>CPD sessions/ Sports coach/PE lead £1,700</p> <p>Sports coach for additional sessions for targeted children due to baseline assessment. £1,500</p> | 1, 2, 3, 4, 5 | <p>*New PESSPA team developed.</p> <p>*Extra sporting activities available to all children.</p> <p>*Staff to be trained in active literacy and maths sessions.</p> <p>*Children to take part in more physical sporting activities inside and outside of the classroom.</p> <p>*Planning and lessons to demonstrate progression of knowledge and skills.</p> <p>*Good to outstanding observed lessons.</p> <p>*Assessment to show progression from baseline assessment to end of academic year.</p> | <p>*PESSPA team were trained by sports coach in class bubbles to support dinner times. Team leaders focused on children in their class bubble and created activities that they would do at dinner times.</p> <p>Activities developed were non-contact sports due to RA/COVID. Children enjoyed delivering the activities developing their confidence and the children participating were developed their confidence.</p> <p>*Excellent CPD sessions – staff feel confident in delivering a different style of PE sessions due to COVID allowing the children to feel confident when taking part.</p> <p>*Targeted sessions for identified children –</p> | <p>*Tracking of progression of skills to be mapped out to ensure they are being taught and developed.</p> <p>*Continue to build confidence with certain children through PESSPA.</p> <p>*Continue to map out planning of progression of skills to ensure children feel confident in different sporting activities.</p> <p>*Observations of teaching to remain at least good to outstanding.</p> <p>*New PESSPA team to be developed and adapted if required due to COVID restrictions.</p> <p>*Ensure we have a range of sporting activities/clubs that children can feel confident in.</p> <p>*Adapt curriculum if required to meet the needs of the children since</p> | <p>CPD sessions and Sports coach/PE lead £1,700</p> <p>£1,500</p> |

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| | <ul style="list-style-type: none"> *Planning to highlight how to support children and to challenge them. *Children to attend SEN and HAP days. *Development of Active Literacy and Active maths lessons – teachers/TA/sports coach. *Sports coach to deliver high quality fine and gross motor skills interventions. (Indoor and outdoor) | | | | <p>assessment at the end of the year showed an improvement from baseline. Development of core skills that the children missed out due to loss learning in Nursery/Reception in order for them to feel confident progressing into Year 1 curriculum.</p> <p>*Planning shows progression of skills from Year 1 to Year 2. Development required from Nursery to Reception and Reception to Year 1. (Focus has changed due to children returning after COVID)</p> | returning after COVID and restrictions. | |
| Children to have a broader experience of a range of sporting activities and clubs due to recent COVID19 restrictions. | <ul style="list-style-type: none"> *Children questionnaire regarding sporting activities they enjoy/would like to explore/learn. *Sports coach to plan and deliver after school clubs and train children in developing PESSPA team. *PESSPA team to deliver a range of activities at dinner time and playtime. | <p>After school clubs - £2,112.50</p> <p>Sports coach: £4,000</p> <p>New equipment: £2,000 (sports and Forest</p> | 1,2, 4, 5 | <ul style="list-style-type: none"> *Feedback from questionnaire and actions to be developed. *Children to be more involved in the development of sporting activities. *PESSPA team to set up activities. *New equipment to support a range of activities. | <ul style="list-style-type: none"> *Year 2 – 14 children attended a taster swimming session. *Children and Parent questionnaire completed to find out what type of sporting activities and clubs they would like. Also, their views and opinions on children attending activities. *Some SLP events not able to attend in person but | <ul style="list-style-type: none"> *Year 2 swimming sessions to commence next year. (Every Friday) *Sports coach qualified as Forest Schools Leader – continue to develop sessions/adventurous activities for identified children. *Continue to provide children a range of after school clubs. Parent and Children questionnaire to | <p>After school clubs - £2,112.50</p> <p>Sports coach £4,000</p> <p>New Equipment £1,900</p> |

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| | <ul style="list-style-type: none"> *New equipment (Due to PE equipment assessment) *Forest school equipment to be developed to offer a range of activities (links with parents and local community) *Attend SEN and HAP events within SLP. *Outdoor and Adventurous activities – Forest Schools *Additional/extra afterschool and morning clubs for children. | schools equipment) | | <ul style="list-style-type: none"> *Children to take part in Forest schools with trained member staff. *Children to take part in a range of activities. | <p>were still able to take part virtually. Children enjoyed seeing other schools joining in with the activities. The activities provided children with a range of activities that they could complete at home or at school.</p> <p>*Home learning included a range of activities that they could complete at home.</p> | <p>be sent out in September to find out what types of activities the children would like.</p> <p>*All year groups to attend a range of activities/events. PE passport to be completed.</p> <p>*Ensure planning provides children a range of sporting activities.</p> <p>*PESSPA team started to develop confidence in certain children and provided a range of activities/games and playtimes.</p> <p>*Provide parents with a range of activities that they could do with their children at home over the holidays.</p> | |
| <p>Increase children's participation in inter school competitions.</p> <p>To continue to develop as a host school for inter and intra competitive sports.</p> | <ul style="list-style-type: none"> *School/classes to participate in all inter competitions. *Increased participation – children to be provided with PE kit. *SLP PE Partnership (inter and intra sporting events) *Sports coach to take the lead as KS1 Sports co-ordinator. | <p>£2,000 (transport)</p> <p>Sports coach £1,000</p> <p>SLP PE £1,500</p> | 2, 4, 5 | <ul style="list-style-type: none"> *Attend events for Keystage 1 and EYFS within SLP *KS1 Football league (Updated throughout the year – depending on guidance) *Circuit day *Sports day *Virtual competitions | <p>*National skipping day – virtual event with another infant school.</p> <p>*Virtual events created that were supposed to be in person. Children still able to participate in inter school competitions.</p> <p>*Class bubble sports day take place in the summer term. All children enjoyed taking part in competition.</p> | <ul style="list-style-type: none"> *All children to be provided with a PE kit. *Children to continue to attend and participate in inter school competitions. *Sports lead to develop EYFS/KS1 sports calendar for cluster schools. *Ensure all year groups participate in intra sporting events. | <p>£2,000 (Transport for swimming taster sessions)</p> <p>£1,000 Sports coach</p> <p>£1,500 SLP</p> |

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| | <ul style="list-style-type: none"> *Develop links (virtual links) with nearby schools to host/compete in competitions. *Online tracker of sporting activities. | | | attended with local schools | <ul style="list-style-type: none"> Certificated provided to acknowledge children's achievements. *Sports coach helped to create own school's sporting calendar for children to take part in competitions within class bubbles. | <ul style="list-style-type: none"> *Continue to host a range of inter school events. *Yoga sessions for children. | |
| Children to develop knowledge and understanding of healthy lifestyles and being active. | <ul style="list-style-type: none"> *Links developed with home and local community to share ideas/activities. *Recovery curriculum to implemented across whole school. *Healthy Eating brochure. *Cross-curricular links with science *Healthy Eating theme event with parents. *Children to be provided with school PE kit. *Lessons/activities planned to ensure that children participate in up to 30 minutes of physical activity a day. *Additional active sessions within class. *Cross curricular links with DT sessions. | <ul style="list-style-type: none"> £1,200 (PE kit) Sports coach breakfast: £1,100 £310 (water bottles) | 1, 2 | <ul style="list-style-type: none"> *Links made with parents and local community. *Recovery curriculum developed. *Whole school event regarding Healthy Eating *New PE kit ordered – reviewed every year. *Water bottles ordered. *Healthy Eating brochure updated and shared with staff and parents. *PE display board of a healthy lifestyle. *Timetable of PE sessions. *Children to participate in healthy | <ul style="list-style-type: none"> *Activities sent out during Lockdown in January to promote active activities at home. *Every child has access to water. *Active Breakfast club sessions providing children with a healthy start to the day. *All children are able to participate in PE sessions due to school providing with PE kits. *Mindfulness sessions provided children with an understanding of their own mental health and being healthy playing an important part in their life. | <ul style="list-style-type: none"> *New PE kit to be ordered. *Water bottles. *Breakfast club activities to continue. *Ensure children participate in at least 30 minutes physical activity a day at school. (Planning) *Cross curricular links to be identified on planning. *Healthy living day within school. *Ensure that all children take part in at least 30minutes of physical activity a day. Promote this at home and encourage parents to encourage children to take part in physical activities at home. | <ul style="list-style-type: none"> £1, 200 PE kit Breakfast club £1,100 £310 Water bottles |

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| | <ul style="list-style-type: none"> *Children provided with water bottles across whole school. *Sports coach to provide physical activities at Breakfast club. | | | lifestyle activities – cross curricular links. | | | |
| Develop Subject Leads Knowledge (in light of COVID19 restrictions) | <ul style="list-style-type: none"> *Attend subject leadership courses to develop subject knowledge with new focus on foundation subjects. *Development of new policy and intent statement. *Attend Local Authority cluster meetings. *SLP PE meetings. *Progression of knowledge and skills developed. *Policy updated with reflection of COVID19 restrictions. *Risk Assessment completed. *PESSPA action plan to be completed using data from assessment and needs of children. | £2,200 | 2,3 | <ul style="list-style-type: none"> *Share new guidance regarding PE during COVID19 with all staff. *Attend Leadership courses and Local Authority cluster meetings. *Share knowledge with staff through CPD sessions. *New policy shared with staff, Link Gov and uploaded to sharedpoint. *Share best practise with partner schools. *Mapping/Progression of knowledge and skills documents updated and shared with staff. *Risk assessment completed and shared with staff. *PESSPA action plan completed and | <ul style="list-style-type: none"> *New guidance and RA developed to ensure all children can participate in physical activity safely. *PE lead completed and attended all LA cluster meetings. *Up to date information shared with HT and staff regarding restrictions. *Policy and intent statement developed and shared with Link Gov. *Overarching curriculum developed within Keystage 1 to show progression and key vocabulary. | <ul style="list-style-type: none"> *Subject leader has developed their subject knowledge and continues to develop progression of skills and knowledge. *Continue to develop sharing of best practise across SLP trust and cluster of schools. *Ensure recovery curriculum and risk assessment is updated and shared with staff for when children return to school after COVID-19. | £2,200 |

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| | | | | shared with whole school staff and linked Gov. | | | |
| | Total | £17,010 2020-2021 spending £3612.50 2019-2020 spending | | | | | Total spending for 2020-2021 £16,910 £3612.50 of 2019-2020 spending. |
| *Please note timescales/costs stated are part of this year's forecast and therefore are estimated and subject to change | | | | | | | |