



RECEPTION Long Term ENGLISH Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and My Friends	Tasty treats	To infinity and beyond!	Farms	Transport	Growing
Reading	Fiction Non-fiction	Fiction – traditional tale Fiction Non-fiction	Fiction Non-fiction	Fiction – traditional tale Fiction	Fiction	Fiction – traditional tale Fiction Fiction - play Non-fiction
Suggested Text(s)	All kinds of People, Emma Damon. Fox in the dark, Alison Green A mouse called Julian, Joe Todd-Stanton	The gingerbread man (traditional tale) & recipe for making gingerbread Give it a Go, Eat a Rainbow – Kathryn Kemp Gulay Grendel: A cautionary tale about chocolate, David Lucas	Whatever next?, Jill Murphy On the moon, Anna Milbourne The way back home, Oliver Jeffers	The little red hen, traditional tale Farmer duck, Martin Waddell Rosie’s walk, Pat Hutchins	Grandad’s Island, Benji Davies Mr Gumpy’s Motor Car, John Burningham The 100-decker bus, Mike Smith	Jack and the beanstalk, traditional tale My bean diary (big book), Rhonda Jenkins Error’s Garden, Gillian Hibbs The sunflower that went flop, Joy Cowley (a play)
Writing	Non-fiction ‘me and my friend’ how to be a good friend. Fiction narrative: role play leading to retell (1 picture, add simple caption, scribed as appropriate) Character description: the mouse called Julian	Captions: create a story map, Gingerbread man characters speech bubbles. Recipe: ingredients for gingerbread, simple instructions Fiction narrative: retell of The Gingerbread man (1 picture, add caption)	List: If you went into space, what would you take? Non-fiction recount: ‘In space I saw...’ (as an astronaut) Book review: the way back home	List: ingredients for making bread Instructions: Sequencing how to make bread / instructions for making bread Personal recount: about our trip to Hall Hill Farm	Captions: describe Grandad’s house List: who will help Mr Gumpy Fiction narrative: retell of the 100-decker bus (3-5 pictures, add captions / simple sentences)	Character description: wanted poster for the giant Fiction narrative: retell of Jack and the beanstalk (no picture prompts) Instructions: planting beans Advert/ leaflet: Make a programme for our play – invite other classes to see it!
SPaG	Write captions and simple sentences leaving spaces between words and beginning to punctuate sentences using full stops Pupils are aware of and begin to use capital letters to start sentences and names Uses past, present and future forms accurately when talking about events that have happened or are to happen in the future					
Composition and editing	Expresses themselves effectively, showing awareness of the listener Develops own narratives and explanations, connecting ideas and events Gives meaning to their marks as they draw and write Writes simple captions, then simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.					
Vocabulary	Linked to texts and curriculum teaching					
Word List	See Sounds-Write/SSIN long term planning and Sounds-Write appendix relating to CEW and the units within which they are taught <i>and to the no go he she we me be was you they all are my her</i>					
Handwriting (see Cambridge Penpals for Handwriting)	*Handwriting formations are initially taught to fit with phonics (sound-spelling) teaching, then subsequently taught within the letter family groups a i m s t (Units 26, 14, 20, 27, 15) n o p (Units 19, 27, 21) b c g h (Units 19, 25, 28, 20) d e f v (Units 26, 29, 33) k l r u (Units 21, 13, 18, 15) j w z (Units 16, 33, 32)	xy (Units 33, 16) qu (Unit 28) 2 weeks revising long ladder letters Unit 13 l Unit 14 l l Unit 15 u t Unit 16 j y Unit 17 l i u t j y 2 weeks revising one arm robot letters Unit 18 r Unit 19 b n Unit 20 h m Unit 21 k p Unit 22 r b n h m k p 2 weeks revising curly caterpillar letters Unit 25 c Unit 26 a d Unit 27 o s Unit 28 g q Unit 29 e f Unit 30 c a d o s g q e f 2 weeks revising zig zag letters Unit 32 z Unit 33 v w x Unit 34 z v w x	<i>Revision of letters as required:</i> Revision of long ladder letters (Units 13-17) Revision of one arm robot letters (Units 18-22) Revision of curly caterpillar letters (Units 25-30) Revision of zig zag letters (units 32-34) Unit 23 Practise 13-22 Unit 24 Review 13-22 Unit 31 Practise 13-22, 25-30 Unit 35 Practise 25-30, 32-34 Unit 36 Review 25-30, 32-34			
Cross-curricular	Hedgehog sanctuary visit Autumn walk Forest schools (ongoing)	Shop visit (to use own lists) Baking gingerbread	Spring walk Planetarium / Centre for Life	Hall Hill Farm Shop visit (to use own lists) Baking bread	Bus journey – public transport around Stanley	Wildlife Trust Summer walk Forest school (ongoing)