

Class 2 Newsletter

Autumn 1 ~ 2022

Hello and welcome to Reception!

For some of our families it is a brand new hello and for others it is a welcome back! It is wonderful to see all the children, and we have enjoyed hearing about their super summer adventures. We are very proud of how well the children have settled in—we know this is a big step for them, and for you!



We look forward to enjoying activities in school with our families throughout the year, and will keep you informed about these events. We would also love to know what is going on in your little one's life at home, and invite you to share this by filling in one of your 'WOW stars'. We will share these with the class and display them to celebrate exciting experiences and achievements at home.

If you ever have any questions or would like to know more about life in Early Years, please do ring or ask at the end of the school day—we are happy to help you in any way we can.

😊 YOUR EARLY YEARS TEAM 😊

Mrs Fagan—Class 1 teacher and Early Years Lead

Mrs Johnson—Class 1 teacher

Miss Rooke—Class 2 teacher

Mr Patey—teaching assistant, sports coach, forest schools lead and emotional wellbeing support

Mrs Wilson—teaching assistant and emotional wellbeing support

Miss Soulsby—teaching assistant

*Your child will enjoy working with their class teacher, as well as the rest of our Early Years team!
We are all enjoying getting to know our Early Years children.*

NAMES IN EVERYTHING



Please make sure your child's name is in all their clothes and shoes so that we are able to return any lost property promptly.

Many thanks.

Book bags and homework



All of our children are provided with a book bag and reading record, which we ask you to sign and comment in so we can see how your child is progressing at home.

We ask that **ALL** Reception children bring their **book bag** to school **every MONDAY**. The children will choose a picture book to take home and enjoy for the week with you, as well as being given a phonics book to read by themselves **to you**.

The children will bring their book bags home again on **Tuesday**.

We also ask that **book bags** are **returned every Thursday**, so we can check comments and help with any issues. The book bags will be **returned on the same day**.

Our children should read their phonics book 5 times throughout the week, and there is more information in their reading record about this. Their 'story book' is to share together as you please.

On **THURSDAY** we will send homework books. Inside there will be short English and Maths tasks to complete. Homework book should be **returned on Monday**.



We have lots of lovely activities planned for this half term.

Class 2 will have a special focus on me and my friends.

We will be enjoying describing how and why each one of us is special. In Maths, we will be exploring numbers to 5, developing a deep understanding of each number in our counting system.

We will be finding out about all the changes that are happening around us now Autumn is approaching, and, in R.E. we will be discussing how Harvest is celebrated in Church.

All our children will have opportunities to learn through their play, with exciting and interesting activities, games and challenges throughout their day.

Underpinning everything we do will be a strong focus on 'communication and language'—talking to the children about what they are doing, teaching them new words and helping them to use new words when they talk and when explaining their thinking.



We will also be enjoying a different book hook every week—getting to know our stories really well—joining in refrains, sharing our thoughts about the characters and storylines, and deciding if we would recommend this book to our friends!



Some ideas to support your child at home...

Reading and sharing stories

Enjoy story books together—snuggle up in a quiet space to enjoy your books. Try to make sure there are no distractions.

Talk about what the children see in the pictures. Ask...

Who is in the story?

Where is the story happening?
What do you think is going to happen next?

Ask your child to re-tell the story, but please help them to remember if they find it tricky.

*Remember, you can borrow lots of lovely story books from South Moor library.

Personal, Social and Emotional development

Help your child to settle into school by supporting school routines. Even if they seem a little upset when you drop them off, try to be cheery with them. We will make sure they are well looked after, and please feel free to ring school to check that they are ok.

Ask about your child's day and share in the excitement of their new adventure. They probably won't remember much! - but you can use gentle prompts such as 'did you play outside?' or 'did you enjoy some milk or snack today?' to start a conversation.

Developing resilience

Sometimes our children will find things difficult and that is ok. We want to help them become 'resilient'—to know that making mistakes or being challenged is something that we all face and we can 'bounce back' from this.

Help your child by encouraging them when something is hard. For example, if they cannot fit a jigsaw piece into a puzzle but cannot work out what to do, encourage them to think of ways to fix this problem. Let them try their ideas and praise them for 'having a go' even if it doesn't work. Talk to them about their ideas and make other suggestions to try, helping them to solve their problem.

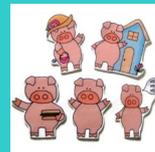
We look forward to a wonderful half term together.
Please look at our school website for more information
or speak to your child's class teacher.



We will be learning some special
Nursery Rhymes this half term.

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Please have fun sharing them
at home as well.



This little piggy went to market,
This little piggy stayed at home,
This little piggy had roast beef,
And this little piggy had none,
And this little piggy went
'weeee weeee weeee'
All the way home!



Little Bo Peep has lost her sheep,
And doesn't know where to find them.
Leave them alone and
they will come home,
Wagging their tails behind them.



I hear thunder! I hear thunder!
Hark, don't you? Hark, don't you?
Pitter patter raindrops,
pitter patter raindrops,
I'm wet through,
So are you!



Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go.

It followed her to school one day
which was against the rules.
It made the children laugh and play,
to see a lamb at school.



Pat-a-cake, pat-a-cake baker's man,
Bake me a cake as fast as you can.
Pat it and prick it and
mark it with 'B',
And put it in the oven
for Baby and me.