



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Getting to know me and Nursery and nursery rhymes</p> <p>This term our children will begin to be weather watchers, talking about what they see and expanding their vocabulary. We will be making a class weather chart to use throughout the year. We will be talking and thinking about journeys and using our outside area to create and follow our own routes. We will be making drawings of our journeys as an introduction to map making. We will be finding and talking about natural and human features in our garden and comparing the inside to the outside environment. Our children will also be introduced to our classroom recycling</p>	<p>Me, my family and our celebrations</p> <p>This half term we are investigation celebrations and our families. The children will be talking about where they live, how they come to school. We will continue to be weather watcher learning about lots of different ways to describe the weather. When we find out about different celebrations our children will be introduced to a simple globe and find out how birthdays, Diwali and Christmas is celebrated by children around the world. Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>Weather</p> <p>This half term is ideal for our topic of 'weather'. We will be observing the weather carefully, talking about how it changes through the day, how it changes our environment and how it makes us feel! We will be thinking about the routes the characters took in our focus stories and using positional language to describe them. We will use our globe again to find out where some of our traditional stories came from. Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>People who help us</p> <p>This half term our children are going to be human geographers finding out about different jobs people do. We will be investigation the jobs of the police, fire service, doctors, paramedics, nurses and vets. The children will be involved in Fairtrade fortnight and be learning about where our food comes from and who grows it. We will continue to be weather watchers and to look for signs of change in the environment outside. We will be learning about Easter celebrations and how children around the world celebrate differently to us. Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>Wonderful Water</p> <p>We are going to have lots of fun this term investigating 'wonderful water'. The children will be using all of their geography skills to compare indoor and outdoor environments, be weather watchers and to expand their vocabulary and understanding of different bodies of water such as puddles, ponds, the sea. They will be learning how important water is for all of us and how to stay safe near water during water safety week. Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>Creatures and Gardens</p> <p>During this half term our children are going to be environmentalists. They are going to be hunting for minibeasts, learning how to treat all living creatures respectfully. They will be creating mini habitats and growing flowers to encourage wildlife to our outdoor area. They are going to be developing their own environment using our garden to grow fruit and vegetables and to think about where food comes from. Our children will also be recycling paper, plastic and food in our compost bins. We will be using our compost to help our fruit and vegetables grow.</p>

	<p>scheme and this will be a daily activity and discussion</p> <p>.</p>					<p>Our children will also be expanding their sense of space with visits to their new class and different areas of our school.</p>
<p>Reception</p>	<p>Me and My Friends This is a time of change for our children. This term they will be focusing on their sense of place within our whole school as they become familiar with new friends, classrooms and the wider school. They will be learning about the different people in our school and what they do. Our children will now be introduced to the concept of changing seasons alongside changing weather and will be investigating the changes Autumn brings. Our new reception children were weather watchers and recyclers in nursery and they will continue to do this in</p>	<p>Tasty Treats This half term our children will be finding out where our food comes from, who grows it and thinking about food from other countries and finding them on our simple globes. They will be using their observational skills to identify similarities and differences. Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>To Infinity and Beyond This term our children will be observing and recording the changes to the seasons. They will be using their observational skills to learn what effect cold weather has on their immediate environment. They will also be finding out about life in the International Space Station and comparing it to their lives and environment at home and school.</p> <p>Our children will also be recycling paper, plastic and food in our compost bins.</p>	<p>Fun on the Farm Our children will be finding out about different environments to their own and will be investigating farms, the animals and the people who work and live there. We will also be having an exciting trip to the farm! Our children will be introduced to simple maps to find out where we live and where the farm is. They will be observing and recording the similarities and differences to our school and home and to the farm. The children will be making broader links to the wider world when they make bread and learn about different</p>	<p>Joyful Journeys This half term our children will be using maps and globes to learn find out about different environments and to make comparisons. We will be using our focus stories on the theme of ‘journeys’ to do this. Our children will be making their own simple maps of their journeys to school, home and local shops. They will be making maps of the journeys described in our stories. We will be using our regular trips to the library to observe the human made features in our environment such as street lights and post boxes.</p> <p>Our children will also be recycling paper,</p>	<p>Let’s Get Growing During their final half term in reception our children will be geographers and environmentalists. They will be growing fruit and vegetables in our garden and learning to take care of their environment. They will be observing and recording changes in the weather and the seasons and comparing these to what the say during Autumn, Winter and Spring. Our children will also be preparing for their move to year 1 and will be exploring the wider school and outside area.</p> <p>Our children will also be recycling paper, plastic and food in our compost bins.</p>

	their new reception class.			<p>bread around the world.</p> <p>Our children will also be recycling paper, plastic and food in our compost bins.</p>	plastic and food in our compost bins.	
Year 1	<p>My school</p> <p>Our children will be learning about simple maps and how to label a map of our school. They will learn how humans change the world around us by comparing living and human build features around our school. They will be learning about the different seasons and observing changes in outside environment.</p>	<p>Towns – Stanley</p> <p>Our children will be carrying on with their investigations into maps. They will begin to learn about basic symbols and keys on a map and use a map to describe the location and routes on a map of Stanley. They will be using our local area to identify key features of our environment and to learn the difference between natural and human made features.</p>	<p>Local cities - Durham/Newcastle</p> <p>This term our children’s sense of place will be extended to finding out about larger communities such as cities. This term our children will be introduced to the use of aerial photography alongside maps to understand the difference between natural and human made features. They will be comparing what our town of Stanley is like to a bigger city such as Durham and Newcastle.</p>			
Year 2	<p>Beyond where I live</p> <p>This term our children will be learning about the country we live in and learning how their local area fits in with the rest of the United Kingdom. They will find out about Scotland, Wales and Ireland. They will use maps and aerial photos to learn about the similarities and differences. They will broaden their understanding of physical and human features such as mountains and valleys, or landmarks such as The Angel of the North. They will now use maps to find out information about our world and also begin to understand that directions can be seen in broader concepts of North, South etc.</p>	<p>Our Country</p> <p>This term our children in Year 2 will be finding out more about the country they live in. They will learn about capital cities and their names. They will also begin to learn the names of the seas that surround us. Our children will be learning how to use a simple compass and begin to make use of atlases and globes alongside maps.</p>	<p>Our World</p> <p>This term our children will learn about continents and oceans. They will now be comparing their environment to a non-European region such as Africa. They will be extending their understanding of changes to the weather not just by observing but by finding out about weather patterns and finding hot and cold areas of our world.</p>			