



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p><b>Getting to know me and Nursery and Nursery rhymes.</b></p> <p>Our children will be settling into our class routines and we will all be getting to know each other. Our children will begin to learn that time passes via our everyday routines such as Days of the Week song, our daily routines etc. They will use books, videos, photos etc to support their learning and will talk about what they see. We want them to 'notice' things. We will begin to think about 'change', how things don't stay the same such as different staff, different areas of the classroom etc. What is happening in their lives that's important to them. Our children will be given lots of</p>	<p><b>Me, my family and Celebrations</b></p> <p>This half term our children will be continuing to take part in activities to show that time passes. We have our days of the week song, daily routines etc. This term we are celebrating significant event such as birthdays and who are the special people in our lives. We will be comparing ourselves not to when we were babies and how we have changed. We also have the celebrations of Divali and Christmas to find out about. We record all of our fun activities and put the photos into floor books. We will begin to look back at these photos with the children to remember</p>	<p><b>Weather</b></p> <p>The concepts of the passing of time will be continued via our everyday routines. This half term we will be introducing the idea that time can be sequence. We will talk about yesterday and today. We will be using lots of books, videos, photos and our floor books to give our children opportunities to talk about what they see and what information they learn from what they see. We will be carrying out lots of activities related to the weather. The children will be able to talk about changes, similarities and differences. The children will be taking part in lots of outside and messy play to investigate this.</p>	<p><b>People who help us</b></p> <p>This half term we are learning all about the people who help us in our lives. We will be sequencing stories and events using the emergency services as a starting point. The children will take part in lots of role play activities so we can orally retell stories and events. We will be using visitors, photos, books, videos and our floor books to talk about what we can see and what this tells us. We will be focusing on 'where and who' questions when using these resources.</p>	<p><b>Wonderful Water</b></p> <p>This half term we are finding out about all things watery! Our children will be talking about visits to swimming pools and the seaside and holidays. Significant events in their lives. We will be sequencing our book hook stories to give our children the opportunity to develop their concept of first, next and last. This topic involves lots of messy play, mixing water with flour, paint, shaving foam etc and there will be lots of opportunities to talk about change, what did we do and what happened?</p>	<p><b>Creatures and gardens</b></p> <p>We will be having lots of fun outside this half term. Our children will be using the topic of creatures and gardens to develop their sequencing skills, using books, photos and videos as sources of information. We will also be reflecting back on our year in nursery, talking about our memories and using our floor books to prompt them. We will be introducing simple timelines and talking about the changes that they have gone through during their year at school. This is also a chance to talk about change as part of the children's preparation to move to their new class.</p>

	opportunities to answer simple questions such as 'what' 'where', 'who'.	what we have done in the very recent past.	We will be finding out how the weather affects us and our immediate environment			
<b>Reception</b>	<p><b>Me and My Friends</b> Our children will be settling into the new class and getting to know new friends and adults. This half term topic is all about the children. They will share and compare themselves and their families with others. They will be introduced to the idea that history is stories from the past. They will be extending their understanding and vocabulary for the passing of time and investigate changes via messy play and science. Our activities will give the children opportunities to think more abstractly by answering 'why' and 'how' questions.</p>	<p><b>Tasty Treats</b> Our children will be finding out about all different sorts of foods. They will be using recipe books as sources of information and looking at old recipe books belong to staff. As the term moves toward Christmas, the children will be making comparisons between toys they had a babies and toys they play with now.</p>	<p><b>To Infinity and Beyond</b> As part of this topic, our children will be honing their history skills. They will learn to use videos, photos and books as sources of information. The children will look at a significant event that is not part of their everyday lives.</p>	<p><b>Fun on the Farm</b> The children will be visiting the farm as part of this topic and they will be marking the passing of time with a countdown calendar. They will be investigating the animals that live on farms and talking about the differences and similarities between adult and baby animals.</p>	<p><b>Joyful Journeys</b> Our children will be looking at transport this half term and will be using our book hooks to explore cars from the past and how they have changed.</p>	<p><b>Let's Get Growing</b> This half term's topic is all about growing, how things change and how do we mark the passing of time. The children will grow beans and keep a bean diary. They will be sequencing the different stages of plant growth The children will also be marking the end of their time in the EYFS and they will be taking part in transition activities and reflecting back on the time in the unit.</p>

<p><b>Year 1</b></p>	<p><b>Changes within living memory – I am making history</b>  Our children will be settling into their new class and a new curriculum. They will learn to historians by starting with themselves and their memories.  The children will be talking about their time in the EYFS, making timelines of events in school. They will be using photos, videos and books as sources of information and begin to understand what sources can be used.  They will be looking at the changes they have done through over the years and comparing what they could do then to what they can do now.</p>	<p><b>Why are some places special? Stanley Pit Disaster</b>  This term our children will be connecting to their local history and heritage by finding out what happened at the Stanley Pit Disaster. They will be creating time lines of the events and learning about events that happened beyond living memory. They will be using original sources to gather information and be introduced to artefacts as a source of information.</p>	<p><b>Who has helped to make history where we live? George Stephenson</b>  Our children will be moving further back in time to learn more about the origins of railways and who were the significant people who brought this about.  They will be encountering George Stephenson, a local inventor and engineer and learn about his life and the invention of The Rocket and how it changed our ways of travelling.</p>
<p><b>Year 2</b></p>	<p><b>All Change! – Schools Now and Then</b>  Our children will be finding out how schools have change over the past 150 years. They will be using original sources, photos and artefacts to help answer questions they have.  They will be investigating the school environment then and now.  They will look at how children learnt then and how we learn now and what resources they had compared to us, slates v iPads!</p>	<p><b>How did that happen? The Great Fire of London</b>  We will be stepping way back in time with this topic. Our children will become historians as they use sources to learn more about the Great Fire of London.  They will learn about Samuel Pepys and how he kept a diary and what it tells us of the Great Fire.</p>	<p><b>Who has helped to make history? Nelson Mandela &amp; Rosa Parks</b>  Our final history topic looks at significant people in history and what impact they had. We will be looking closely at their lives and why they were so important in history but also in the present.</p>